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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: GONZALES ISD
Campus Name: GONZALES ALTER
Campus Number: 089901002
Campus Type: AEC OF CHOICE

GONZALES ALTER Grade Span: 10 - 12 089901002 % At-Risk: 84

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ	
	At-Risk	Students	American	Hispanic	White	Disad	
	al-111- (ma		/	2 10)			
exas Assessment of Knowledge and	SKIIIS (TA	KS) Progre	ss (Grades	3-12)			
Analysis Groups Evaluated							
		X					
2006-07 Progress Measure							
# Tests Met Standard	1,394	39	*	*	23	*	
# Tests	1,793	44	*	*	28	*	
% Met Standard	78%	89%	*	> 99%	82%	96%	
Student Group %	n/a	100%	*	*	64%	*	
2005-06 Progress Measure							
# Tests Met Standard	1,302	*	*	*	*	*	
# Tests	1,773	*	*	*	*	*	
% Met Standard	73%	> 99%	*	> 99%	*	> 99%	
Required Improvement							
Met Minimum Size Requirements	?						
Actual Change	5	*	*	*	*	*	
Improvement Required	_	_	_	_	_	_	
Met Required Improvement?							
tate-Developed Alternative Assess	ment II (S	DAA II)(Gr	ades 3-10)				
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	DAA II)(Gr	ades 3-10)				
-	ment II (S	DAA II)(Gr	ades 3-10)				
Analysis Groups Evaluated	ment II (S n/a	DAA II)(Gr	n/a	n/a	n/a	n/a	
Analysis Groups Evaluated 2006-07 SDAA II Results		DAA II)(Gr		n/a n/a	n/a n/a	n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	DAA II)(Gr:	n/a	,	,		
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	<u>-</u>	n/a n/a	n/a	n/a	n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results	n/a n/a	<u>-</u>	n/a n/a	n/a	n/a	n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a	<u>-</u>	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	<u>-</u>	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a	- - - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement	n/a n/a n/a n/a n/a	- - - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	- - - - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements Actual Change	n/a n/a n/a n/a n/a n/a n/a n/a n/a	- - - - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	
Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	- - - - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	

 $<sup>\</sup>ensuremath{^{'}}\ensuremath{^{n/a'}}$  indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: GONZALES ISD GONZALES ALTER Campus Name: Campus Number: 089901002

Campus Type: AEC OF CHOICE

Grade Span: 10 - 12

% At-Risk: 84

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ	
	At-Risk	Students	American	Hispanic	White	Disadv	
mpletion Rate II (Grades 9-12)							
Analysis Groups Evaluated	x						
Class of 2006							
# Completers	71	-	-	-	_	-	
# Non-completers	13	-	-	-	_	-	
# in Class	84	-	-	-	-	-	
Completion Rate	84.5%	-	-	-	_	-	
Student Group %	n/a	-	-	-	-	-	
Class of 2005							
# Completers	112	_	-	-	_	_	
# in Class	114	-	-	-	_	-	
Completion Rate	98.2%	-	-	-	-	-	
Required Improvement							
Met Minimum Size Requirements	?						
Actual Change	-13.7	_	-	-	_	_	
Improvement Required	_	_	-	_	_	_	
Met Required Improvement?							
Decreases in completion rates may beginning with the 2005-06 school		co significa	nt changes	in the dro	pout def:	inition	

Analysis Groups Evaluated

200	5.	-06	
	#	Dro	

# Dropouts	n/a	0	0	0	0	0
# Students in Grades 7-12	n/a	69	5	33	30	31
Dropout Rate	n/a	0.0%	0.0%	0.0%	0.0%	0.0%
Student Group %	n/a	100%	7%	48%	43%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

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